

Outline:

1. Voting to approve GSC budget for 2015-2016
2. Speakers from IT (Stephanie and Jason)
3. Speaker from the Library (Karen O'Brain)
4. Representative needed for FAS Commission of Inquiry (1) and University Committee on Rights and Responsibilities (1)
 - meet only as needed, very low time commitment
5. Social chair
 - plans the pub crawl in the fall
 - free to plan other social events
6. Open floor

Start: 636pm

(1)

Darcy: welcome/intro, invitation for questions on budget from attendees

(no questions)

Jordan: read-through

- Student group funding the same
- January GSAS → hope to augment next year by 2-3k if running a surplus (what is shown is the low end amount)
- Kept student fees estimated the same
- We have a buffer

Summer moves to approve the budget, budget is approved by majority

(2)

Jason: IT demo (powerpoint slides, demo)

- Replacing my.harvard this summer
- Unified student info system
- Goal: one-stop self-service portal for students, faculty, advisors

- Rationale:
 - Eliminate paper-based old systems
 - Inefficient, labor-intensive
 - Want to modernize, make cross-registration and joint degrees easier (“One Harvard” vision)
 - Replace systems for FAS and divinity in the short term
- Benefits
 - Integrated search for finding courses
 - Electronic study card
 - Add/drop online
 - View grades/holds/bills in one place
 - Update personal info
 - Map potential academic career with “what-if” tools
 - (faculty) upload grades, access past/current rosters, etc.
 - improved advising avenues
- new SIS improves the FAS picture
 - new sectioning tool for teacher fellows
- rebranding, calling it **my.harvard**
- (live demo of course search)
 - search facets on left to filter results
 - good for open-ended searches, can also be more targeted
 - course profile with full course info, recent Q value info
 - can add directly into online study card (instructor consent request can be initiated, email goes to faculty notifying pending request)
 - can save course to favorites to revisit another term and take later
 - links out to canvas or isite course website
 - link to COOP to check book pricing
- undergrad and grad students can help out with usability testing over the summer (pizza and Starbucks gift cards offered)
 - contact if interested
- on home page: will be ability to have news info, study card, advisor holds
 - no need for study card day concept anymore

- throughout first couple weeks, possible to submit enrollments as you know them
- general idea: around August 17th, email announcing registration process sent out and, at same time, able to add courses to study card (any time after advisor lifts hold, can go ahead and process enrollment)
- financial holds, immunization hold, etc. → will show you what actions need to be taken
- address, phone #, personal info maintained directly in same system
- term billing info also included
- contact info for advisors
- academic planning tools
- links to course sites bookmarked for you personally
- working through new sectioning tool
 - can reassign tools between sections (existing sectioning tool will be retired)

Stephanie: how can students contact them about this project, usability testing, etc.?

Darcy, Summer: GSC will post their info on the website

Questions:

- Q: Plans to have balance/salary/stipend info on home page?
 - A: On to-do list, won't be ready by fall but in the works
- Q: does this apply to GSAS?
 - A: yes, this applies to GSAS in the fall
- Q: applying for teaching thru this site?
 - A: not at this time, not directly thru the site
- Q: will there be a guide for the new sectioning tool?
 - A: yes, probably a guide and a tutorial
- Q: will you be able to add/delete section times?
 - A: yes, will be treating sections like real enrollments in system so can add/delete, create new section with different time, also will be a modeling capability for some courses
 - For courses that allow it, preferencing will also be built in

- Note: registration will also be online

(3)

Karen: library speaker

- Q: are any of you involved in decision-making process regarding library and how its run?
- A: departmentally we have that
- Recent concern is that trying to intro new workflow where any cataloguing from outside agencies will not be reviewed by library staff before it goes to the stacks
 - Staff have always corrected info when purchased cataloguing from vendors
 - Admins say its fine, truth of the matter is that it's a problem
 - Alarming trend that affects discoverability of info
- Public meeting last night, 80 people came to discuss outsourcing and library future
 - Undergrads, grads, bibliographers (decide what goes into collection), library workers
 - Library work about multiple people checking something before it goes to the stacks
 - Now, risk that none of librarians will be looking at it
- Invite grad students to get involved
- Hope faculty will also get involved, but don't know how to reach them
- Ethical issue of outsourcing, practical issue of finding materials in library
- Technical services staff vulnerable to losing their work, behind a campaign about this issue
 - Summer suggested that Karen come speak
- Staff are not being told what criteria to tell vendor what goes into stacks
- These cutbacks are a disturbing trend that we wish to address

Summer: if interested in this issue, come up after the meeting and give info to Chiara (taking minutes) to be added to the list of names interested in this topic

- In the fall, will have a committee on this topic

(4)

Darcy: need name associated with both committees on list, really almost no time requirement; invited volunteers

Summer will do one

Ilana will do one

(5)

Darcy: social chair position invitation, anyone interested?

Summer: anyone knows someone who would be interested?

- Plans pub crawl
- Use GSC money to organize a big party, essentially
- Spread the word
- It's an appointed position, so contact us and Darcy can take it from there

Note: if haven't heard back re: applications for conference grants for spring/summer, there will be meeting tomorrow to discuss those

Open floor:

Nothing

End: 7:08pm