



GSC Open Meeting

November 7, 2018

Graduate Student Lounge, Dudley House, 6:30 pm

1. Introductions

2. Bok Center Q-Score Evaluations

- Jenny Bergeron from the Bok Center came in to describe proposal to change the “Q”--hoping to get graduate student feedback on what they want to include; looking to set up a focus group--gave handout for Dept. Reps to share and also email was sent out
- Focus groups get dinner and gift certificates! Focus on transparency--get involved!
- Sign up for a focus group: <https://goo.gl/n5iGNw>
- Monday 11/12, 6:00-7:30 pm
- Wednesday 11/14, 6:00 - 7:30 pm
- Thursday 11/15, 5:30 - 7:00 pm

3. Open Committee Positions

- Harvard Safety Committee (1)
 - i. Someone had to step down, so actively looking for someone to take a spot--meeting dates shared with Dept.Reps
 - ii. Volunteer: Alexis Turner, History of Science
- Student Leadership Banquet Committee (4-5)
 - i. Anna , Music
 - ii. Emily Gilson, Pop Health Science

4. Open Discussion on Early Enrollment

- Fill out and share our survey:<http://goo.gl/KB47QB>
- Julia, Classics- pros big time! EE wonderful, works well at most institutions; SW/late En is a problem for TFin (a lot of stress in the beginning, variability in eventual assignments)
- Tatianna, Psych--e.g. IntroPsych example; projected 280 students, only 45 students enrolled (a lot of TF attrition)
- Alexis, HistSci--classroom scheduling (physical spaces are hard in demand); in HistSci, sometimes have over-enrollment, have to scramble to get TFs, whom can be unfamiliar
- Nataliya, BusinessAdmin--hasn't taught but been in an institution to with it; shopping period gave the opportunity to explore new avenues which other students might be deprived of; resource to give idea of depiction



- Anna, Music--no hindrance on exploring new avenues; also concerns for TF prep, which is a 'lose-lose' situation
- Julie, SA Studies-- first week of courses a waste of time, knew what courses were required anyway
- Harry, BioS & PubHealth--profs lose a week in a semester because of shopping
- Kristin, Russ studies--first week material gets repeated essentially because profs have to advertise and then actually start teaching
- Tim, Physics--thinks shopping period is fine; first week as a 'good' hodgepodge
- Rebecca, Env Eng--enjoyed shopping period; every semester changed courses, since reqs were more flexible
- Maria, Art History--question about when registration period would end if shopping week was cancelled
- Emily, Immunology--came from undergrad with EE, still shopped every semester, useful in the science classes, profs still
- -- difficulty brought on TFs, when there are a lot more students, they sometimes will increase number of students per TF
- Kristin, Stats-- con side: useful for first year students since they won't have had advising, as a TF: churn is frustrating, but students that end up in class are usually more dedicated and prepared (question about prerequisites)
- Anna, Music--waste of time preparing a class that they end up not teaching
- $\frac{2}{3}$ in favor, $\frac{1}{3}$ opposed (reflected in in person straw-poll)
- Q: How would this affect study cards for undergrads?
- Q: How broad is the change? Right now limited to FAS (cross-registration might be easier since systems differ between schools)
- Neuro--classes listed through med school, if you're registering through other schools, how would it work?

5. Committee Updates (summaries attached below)

6. Announcements

- Thank you for attending the GSC Happy Hour!
 - i. Blakely recaps Happy Hour event, thanks people for coming. Reiterates that applications for mini-courses during January@GSAS are still being accepted.
 - ii. GSC MiniCourse Applications Due 11/16
- Summary of Deans' Meeting
 - i. Scheduling topics for future meetings (Mental Health confirmed for December)
 - ii. Professional Development Fund



1. Overview and discussed major reasons for rejected applications
(applying for items not covered by fund intent)

- Next Open Meeting: Dudley House → GSAS Graduate Student Center
 - i. Submit Feedback: <http://goo.gl/179yhc>
 - ii. FAQ: <https://gsas.harvard.edu/stucenter-faq>
- GSG/DGSO Funding Deadline on 11/16

7. Open Floor

- **Announcement from Anna in the music department: Students have formed a petition regarding lack of resources for students that are non-native English speakers. They are looking for non-native speakers to sign the petition so that they can bring this issue to university admins.**
- **Discussion in December TK re: transition of Dudley House into the GSAS Student Survey**

Committee on Graduate Education

The CGE discussed and passed a proposal to include field of study to the transcript of students in the PhD in Populations Health Sciences program. The CGE also approved the following new student groups:

- Underrepresented Scholars in Neuroscience (USN) GSAS
- Harvard GSAS Student Science and Technology China Association (STCA)
- GSAS Early Music Lab
- Harvard GSAS Mountaineering Club
- Harvard GSAS Association for Meditation and Psychedelic Studies

Harvard Graduate Council

Mentorship program

- HGC is pleased to announce its inaugural Undergraduate Mentorship Program (UMP), conceived in partnership with the Harvard Undergraduate Council. The largest initiative of its kind, UMP is an excellent opportunity for graduate students interested in providing academic or career mentorship to their counterparts from Harvard College.

External Affairs Committee (EAC) has published statements concerning the Kavanaugh confirmation and the DHHS planned rollback of Title IX gender definitions.

- The committee has been approved - will solicit members from all 12 Harvard school student governments as the charter is developed
- Right now, HGC approves statements as drafted by the EAC chair

Ivy+ Leadership Summit

- Harvard has a lot going for it- some areas we can be better
- Cornell and Princeton have graduate students on the Board of Trustees – can we work to have student representation on the Corporation?
- Relocation fund?



Harvard Safety Committee

- Updates on most recent developments and current projects/plans: enforcement of fire safety rules in the college and grad student dorms, several events, e.g. the Harvard-Yale game, and an increase in break-ins into/theft from dorms, particularly in the yard.
- Noteworthy is the further improvement of the evening shuttle service, specifically experimenting with pick-up points at street corners as well as increasing the range of the area covered.
- On Wednesday, **November 15th, at 5 p.m.** the committee will conduct a safety walk across campus to check functionality of all safety features – Volunteers are welcome!
- Topics to be discussed: bike/pedestrian safety, evening shuttle service, video cameras on campus

HUIT Committee

The last Student IT Advisory Board meeting took place on 14 September 2018 and the following issues were discussed: alumni email and scholar.harvard.edu academic website access, Harvard Secure, WIFI, software availability, and the MISO survey. We were informed that we continue to have access to Harvard gmail accounts and personal web pages created through scholar.harvard.edu up to one year following our graduation date. We noted that the Harvard Secure network is not available in some grad dorms, and that there is no WIFI on the M2 shuttle to the Longwood Campus; this issue will be brought up to the networking division of HUIT. We expressed interest in getting access to more software including Adobe Illustrator; the HUIT department will look into the possibility of getting virtual machine licenses for Adobe. Finally we were informed of the MISO survey on IT-related issues which HUIT conducts for GSAS and Harvard College students every two years. A sample of 700 GSAS students will be surveyed in February 2019. The next Student IT Advisory Board meeting will take place on 30 November to discuss further issues and progress on previous discussion points.

Students now have access to their g.harvard email for one year after they graduate.

Some softwares may not be available for personal laptops, but might be available on computers in the computer labs around campus.